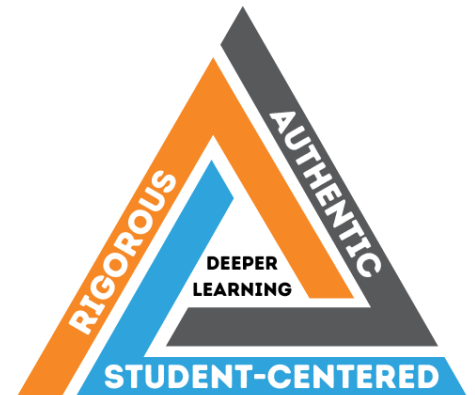# DEEPER LEARNING

WHAT is Deeper Learning?

Deeper Learning is the process through which the learner becomes capable of applying what is learned in one situation to new situations. This process includes rigorous, authentic and student-centered instruction.

- **Rigor** is about providing cognitive demand and appropriate support so that every student in our classrooms is engaged in meaningful and complex intellectual work.

- Learning within an **authentic** context involves real-world tasks or tools, makes a real impact, and/or speaks to students' interests, backgrounds, or lived experiences. Authentic learning might be community connected and includes ongoing reflection.

- **Student-centered** instruction is culturally responsive and engaging; it includes student agency, voice and choice, and multiple pathways.

WHY Deeper Learning?

Deeper Learning prepares learners to adapt to change, innovate, create solutions and make meaningful contributions to the world. The heart of this process is engaging students in authentic, challenging problems. When students engage in deeper learning, they develop the attributes and skills of the LCPS Profile of a Graduate (5Cs).

HOW do we engage teachers and students in Deeper Learning?

Through the implementation of integrated Project Based Learning, Performance Assessments and Personalized Learning as described below.

DEEPER LEARNING

<u>In a deeper learning environment:</u>

TEACHERS are...	STUDENTS are...
• fostering meaningful relationships with all students • designing learning experiences with authentic, challenging problems and/or open-ended, driving question • teaching and engaging every student in sustained inquiry • developing lessons designed with the 5Cs embedded • ensuring the work is meaningful and authentic to each student's identity • giving all students voice and choice • providing consistent, ongoing, meaningful feedback and opportunities for student reflection • utilizing instructional materials that allow for differentiated and/or flexible path, pace and performance tasks • aligning instruction to specific student needs and learning goals by assessing learning both formatively and summatively • designing lessons based on data collection and analysis • ensuring opportunities for all students to share their work publicly and beyond the classroom • collaborating with colleagues consistently for a variety of purposes	• fostering meaningful relationships with each other • defining and describing an authentic challenging problem or question • engaging in sustained inquiry • thinking critically and solving complex problems • communicating effectively • working collaboratively • engaging in work to impact the community (local, regional, global) • generating innovative approaches to solutions and challenges • engaging in work that is authentic to them • taking ownership over their learning • reflecting and seeking feedback frequently • engaging in critique and revision • choosing their path and pace as they work through material • setting goals and monitoring progress • demonstrating academic and social growth mindset • sharing their work publicly and beyond the classroom

LCPS Mission: Empowering all students to make meaningful contributions to the world